

Dana Linnell Wanzer, M.A.
Senior Research and Evaluation Associate
Claremont Graduate University
123 E. Eighth Street, Claremont, CA 91711

Cell: (760) 835-3604 | Dana.Wanzer@cgu.edu

EDUCATION

2015 – Present	Doctor of Philosophy in Evaluation and Applied Research Methods Claremont Graduate University, Claremont, CA
2013 – 2015	Master of Arts in Positive Developmental Psychology Claremont Graduate University, Claremont, CA
2008 – 2013	Bachelor of Arts, Psychology Bachelor of Arts, Music Education California State University Fullerton, Fullerton, CA

PROFESSIONAL EXPERIENCE

2017 – present	Consultant, The Findings Group, Atlanta, GA Providing statistics, data visualization, and report-writing services for an evaluation firm specializing in computer science education programs.
2014 – present	Senior Research and Evaluation Associate, Claremont Evaluation Center, Claremont, CA Managed multiple evaluation projects of youth programs. Duties included: managing multiple evaluation associates in completing evaluation tasks, developing evaluation proposals, managing project timelines, creating evaluation budgets, communication with stakeholders, and all the duties involved as a research and evaluation associate.
2015 – present	Teaching Assistant, Claremont Graduate University, Claremont, CA Assisted in four courses at CGU: Evaluation Procedures, Evaluation Practicum, Structural Equation Modeling, and Item Response Theory. Duties included lecturing, helping students create and analyze their projects, and grading.
2013 – 2014	Research and Evaluation Associate, Claremont Evaluation Center, Claremont, CA Assisted in numerous evaluation projects of youth programs. Duties included: site observations, focus groups, survey design, data collection and analysis, and report writing, design, and formatting.

AREAS OF SPECIALIZATION: PROGRAM EVALUATION AND HUMAN DEVELOPMENT

- Educational evaluation in youth development, afterschool programs, and college readiness programs
- Positive development of impoverished, at-risk youth
- Advanced statistical analyses including factor analysis, MLM, SEM, and IRT
- Survey methodology
- Data visualization and report writing and presenting
- Measuring fidelity of implementation
- Evaluation capacity building
- Logic modeling and theories of change

- Project management



GRANT/CONTRACT ACTIVITY

- 2015 – Present *Project Manager:* Evaluation of After-School All-Stars, Los Angeles
Conducted yearly evaluations to measure fidelity of implementation and outcomes of the program. Duties included: overseeing an evaluation team, training and overseeing an observation team, building evaluation capacity within the organization, creating and conducting surveys and focus groups, qualitative and quantitative analyses, report writing.
- 2016 – Present *Project Manager:* Evaluation of Extended Learning Opportunities at Montebello Unified School District
Conducted yearly evaluations to measure fidelity of implementation and outcomes of the program. Duties included: overseeing an evaluation team, training and overseeing an observation team, assisting the organization in creation and maintenance of a continuous quality improvement system, survey development, qualitative and quantitative analyses, report writing.
- 2015 – Present *Project Manager:* Evaluation of Bright Prospect
Designed and began implementing a six-year, dual-cohort, matched comparison quasi-experimental study utilizing archival data analysis and survey methodology.
- 2015 – 2017 *Project Manager:* Evaluation of Bright Prospect
Conducted follow-up analyses of a previous quasi-experimental evaluation. Duties included: collecting updated National Student Clearinghouse data, quantitative analyses, report writing.
- 2014 – Present *Senior Evaluation Associate:* Pomona Regional Learning Collaborative
Assisted in implementation of a collaborative to engage key educational leaders in the region to advance college and career readiness and success among students in Pomona Unified School District.
- 2014 – 2015 *Evaluation Associate:* Evaluation of After-School All-Stars, Los Angeles
Assisted in evaluation involving fidelity of implementation and embedded research on predictors of attendance in after-school programs. Duties included: literature review, survey creation, quantitative analyses, report writing
- 2014 *Project Manager:* Evaluation of Kravis Leadership Institute
Created an evaluation proposal to assess the program and build a data-based performance monitoring system. Facilitated client out-briefing sessions to empower stakeholders and enhance organizational learning.
- 2013 – 2014 *Evaluation Associate:* Evaluation of Bright Prospect
Assisted in implementation of an ethnographic theory-driven evaluation study. Duties included: developing and conducting focus groups and interviews, observations of program events, qualitative analysis, report writing.

PUBLICATIONS and TECHNICAL REPORTS

- Wanzer, D. L.** (2017). *The role of developmental expertise in designing and conducting developmentally appropriate evaluations of youth programs.* (Unpublished master's thesis). Claremont Graduate University: Claremont, CA.
- Wanzer, D. L.,** Finley, K., Zarian, S., & Cortez, N. (2017). *Aesthetic experiences as flow: Relationships with well-being.* Manuscript in preparation.

- Berry, T., & **Wanzer, D. L.** (2017). *Individual and contextual predictors of high attendance in after-school programs*. Manuscript in preparation.
- Zargarpour, N., & **Wanzer, D. L.**, (2017). *An evaluation of Bright Prospect: Phase 1 Follow-up Evaluation 2015-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Zargarpour, N., **Wanzer, D. L.**, & Zhang, E. J. (2017). *An evaluation of Bright Prospect: Phase 3 Evaluation Interim Update 2015-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, Hite, B. (2016). *An evaluation of After-School All-Stars, Los Angeles: Final report 15-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, Mere, N. (2016). *An evaluation of Montebello Unified School District's Extended Learning Opportunity Program: Final report 15-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, Sloper, M., Rykaczewska, A. (2015). *An evaluation of After-School All-Stars, Los Angeles: Final report 14-15*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Miranda, B., **Linnell (Wanzer), D. J.**, & Lamar, K. (2014). *An evaluation of Afterschool All-stars, Los Angeles: Final report 13-14*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Zargarpour, N., Csikszentmihalyi, M., Marino, B., Moore, W., & **Linnell (Wanzer), D. J.** (2014). *Bright Prospect ethnographic report: Effective principles of practice for college access and persistence*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

PEER REVIEWED CONFERENCE PRESENTATIONS

- Zargarpour, N., & **Wanzer, D. L.** (2017). *From college access to success: Importance of psychosocial competencies for minority students in college*. Paper presentation for the American Educational Research Association 2017 Annual Conference, San Antonio, TX.
- Wanzer, D. L.**, & Berry, T. (2016). *Designing evaluations differently for youth*. Paper presentation at the Annual Conference of the American Evaluation Association, Atlanta, GA.
- Berry, T., & **Wanzer, D. L.** (2016). *Predictors of attendance in after-school programs: Utilization of Bronfenbrenner's bioecological framework*. Paper presentation at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Zargarpour, N., & **Wanzer, D. L.** (2015). *Research and evaluation utilizing the whole child framework: A college access program example*. Paper presentation at the Fourth World Congress of the International Positive Psychology Association, Orlando, FL.
- Zargarpour, N., & **Wanzer, D. L.** (2015). *Beyond college acceptance: The value of intermediate and long-term outcomes in evaluating college access programs*. Paper presentation at the Annual Conference of the American Evaluation Association, Denver, CO.
- Zargarpour, N., & **Wanzer, D. L.** (2014). *6 purposeful practices for college access/success*. Paper presentation at the Annual Conference of the California Educational Research Association, San Diego, CA.