

# DANA LINNELL WANZER

## *Youth Program Evaluator*

### EDUCATION

#### ***PhD in Evaluation and Applied Research Methods***

Claremont Graduate University  
Claremont, CA  
Degree expected: May 2018

#### ***Masters of Arts in Positive Developmental Psychology***

Claremont Graduate University  
Claremont, CA  
Degree awarded: May 2015

#### ***Bachelor of Arts in Psychology, Music Education***

California State University, Fullerton  
Fullerton, CA  
Degree awarded: June 2013

### AREAS OF EXPERTISE

- Program evaluation
- Positive youth development
- Developmental intervention evaluation
- Applied developmental psychology

### TECHNICAL SKILLS

- Advanced statistical analysis, including SEM
- Applied research and evaluation methodology
- Project management
- Survey development
- Report writing
- Logic model/theory of change development
- Mixed methods
- Report writing and presenting
- Microsoft Office suite
- SPSS and Mplus

### EVALUATION AND RESEARCH EXPERIENCE

#### **EVALUATION TEACHING ASSISTANT**

***Sep 2015 – Dec 2015***

**Claremont Graduate University, Claremont, CA**

- Courses: Item Response Theory, Structural Equation Modeling, Evaluation Procedures, Evaluation Practicum
- Helped students create and design evaluation proposals for local programs, as well as grade assignments.

#### **EVALUATION AND STATISTICS CONSULTANT**

***Jan 2015 – Present***

**Claremont, CA**

- Consults with evaluators and researchers to assist in statistical analysis, data visualization, and report writing

#### **EVALUATION PROJECT MANAGER**

***Nov 2014 – Present***

**Claremont Evaluation Center, Claremont, CA**

- Managing multiple evaluation projects of after-school and college access programs
- Worked with multiple evaluation associates in completing evaluation tasks
- Tasks include project management, survey development, capacity building within the organization, working with district personnel, school site observations, analysis of attendance and academic data, and report writing

#### **RESEARCH AND EVALUATION ASSOCIATE**

***Sep 2013 – Nov 2014***

**Claremont Evaluation Center, Claremont, CA**

- Assisted in numerous evaluation projects of youth programs
- Tasks included site observations, focus groups, survey design, data collection and analysis, and report writing, design, and formatting

### CONTACT

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For a complete list of professional experience, please visit my  
LinkedIn profile: [www.linkedin.com/in/danawanzer](http://www.linkedin.com/in/danawanzer)

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## Youth Program Evaluator

### EVALUATION ACTIVITY

#### 2016 – Present

- *Project Manager*: Evaluation of Extended Learning Opportunities at Montebello Unified School District
- *Project Manager*: Evaluation of After-School All-Stars, Los Angeles
- *Project Manager*: Phase three six-year longitudinal evaluation of Bright Prospect and Pomona Unified School District
- *Project Manager*: Follow-up evaluation of Bright Prospect quasi-experimental study
- *Senior Evaluation Associate*: Implementation of a regional learning collaborative

#### 2014-15

- *Project Manager*: Evaluation of After-School All-Stars, Los Angeles
- *Project Manager and Evaluation Consultant*: Innovative Start-Up Award at the Kravis Leadership Institute at Claremont McKenna College

#### 2013-14

- *Project Manager*: Phase two ethnographic evaluation of Bright Prospect
- *Evaluation Associate*: Evaluation of After-School All-Stars, Los Angeles

### SELECTED PUBLICATIONS, TECHNICAL REPORTS, AND PRESENTATIONS

**Wanzer, D. L.** (2017). *The role of developmental expertise in designing and conducting developmentally appropriate evaluations of youth programs*. (Unpublished master's thesis). Claremont Graduate University: Claremont, CA.

**Wanzer, D. L.**, Finley, K., Zarian, S., & Cortez, N. (2017). *Aesthetic experiences as flow: Relationships with well-being*. Manuscript in preparation.

Berry, T., & **Wanzer, D. L.** (2017). *Individual and contextual predictors of high attendance in after-school programs*. Manuscript in preparation.

Zargarpour, N., & **Wanzer, D. L.** (2017). *From college access to success: Importance of psychosocial competencies for minority students in college*. Paper presentation for the American Educational Research Association 2017 Annual Conference, San Antonio, TX.

Berry, T., & **Wanzer, D. L.** (2016). *Predictors of attendance in after-school programs: Utilization of Bronfenbrenner's bioecological framework*. Paper presentation at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Zargarpour, N., & **Wanzer, D. L.**, (2017). *An evaluation of Bright Prospect: Phase 1 Follow-up Evaluation 2015-16*. Claremont Evaluation Center, Claremont Graduate University.

Berry, T., Miranda, B., **Wanzer, D. L.**, & Lamar, K. (2014). *An evaluation of Afterschool All-stars, Los Angeles in 13/14: Final report*. Claremont Evaluation Center, Claremont Graduate University.