

Dana Linnell Wanzer, M.A.

Senior Research and Evaluation Associate

Claremont Graduate University
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EDUCATION

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| 2015 – Present | Doctor of Philosophy in Evaluation and Applied Research Methods
Claremont Graduate University, Claremont, CA |
| 2013 – 2015 | Master of Arts in Positive Developmental Psychology
Claremont Graduate University, Claremont, CA |
| 2012 – 2013 | Bachelor of Arts, Psychology
California State University Fullerton, Fullerton, CA |
| 2008 – 2012 | Bachelor of Arts, Music Education
California State University Fullerton, Fullerton, CA |

PROFESSIONAL EXPERIENCE

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| 2017 – present | Manager of YDEval, Claremont Evaluation Center, Claremont, CA
Managing the lab of Youth Developmental Evaluation (YD Eval) lab under the direction of Dr. Tiffany Berry in the Claremont Evaluation Center at Claremont Graduate University |
| 2017 – present | Evaluation Consultant
Providing project management, data analysis, data visualization, and report-writing services for programs, evaluators, and researchers |
| 2014 – present | Senior Research and Evaluation Associate, Claremont Evaluation Center, Claremont, CA
Managed multiple evaluation projects of youth programs. Duties included: managing multiple evaluation associates in completing evaluation tasks, developing evaluation proposals, managing project timelines, creating evaluation budgets, communication with stakeholders, and all the duties involved as a research and evaluation associate. |
| 2015 – present | Teaching Assistant, Claremont Graduate University, Claremont, CA
Assisted in four courses at CGU: Evaluation Procedures, Evaluation Practicum, Structural Equation Modeling, and Item Response Theory. Duties included lecturing, helping students create and analyze their projects, and grading. |
| 2013 – 2014 | Research and Evaluation Associate, Claremont Evaluation Center, Claremont, CA
Assisted in numerous evaluation projects of youth programs. Duties included: site observations, focus groups, survey design, data collection and analysis, and report writing, design, and formatting. |

AREAS OF SPECIALIZATION: PROGRAM EVALUATION AND YOUTH DEVELOPMENT

- Evaluation of youth programs including afterschool, college access, and youth development programs
- Positive development of impoverished, at-risk youth
- Survey methodology and advanced statistical analyses including EFA, CFA, MLM, SEM, and IRT
- Data visualization, report writing, and effective presentations
- Evaluation capacity building, logic modeling, and theories of change

GRANT/CONTRACT ACTIVITY

2017 – Present	<p><i>Project Manager: Changing Expectations</i> Implemented the evaluation of Changing Expectations Coding Makerspace, an NSF funded program developed to provide coding projects for young men of color. The evaluation included creating, implementing, and analyzing student feedback and outcomes and providing on-going feedback to the program for program improvement and reporting purposes.</p>
2017 – Present	<p><i>Evaluator: Be Strong Resilience Program</i> Designed and implemented an evaluation of an anti-bullying curricular program at the elementary school level</p>
2015 – Present	<p><i>Project Manager: Evaluation of After-School All-Stars, Los Angeles</i> Conducted yearly evaluations to measure fidelity of implementation and outcomes of the program, as well as provide capacity building services particularly in the areas of continuous quality improvement. Duties included: overseeing an evaluation team, training and overseeing an observation team, building evaluation capacity within the organization, creating and conducting surveys and focus groups, qualitative and quantitative analyses, report writing.</p>
2015 – 2017	<p><i>Project Manager: Evaluation of Extended Learning Opportunities at Montebello Unified School District</i> Conducted yearly evaluations to measure fidelity of implementation and outcomes of the program. Duties included: overseeing an evaluation team, training and overseeing an observation team, assisting the organization in creation and maintenance of a continuous quality improvement system, survey development, qualitative and quantitative analyses, report writing.</p>
2015 – 2017	<p><i>Project Manager: Quasi-Experimental Evaluation of Bright Prospect</i> Designed and began implementing a six-year, dual-cohort, matched comparison quasi-experimental study utilizing archival data analysis and survey methodology.</p>
2015 – 2017	<p><i>Project Manager: Evaluation of Bright Prospect</i> Conducted follow-up analyses of a previous quasi-experimental evaluation. Duties included: collecting updated National Student Clearinghouse data, quantitative analyses, report writing.</p>
2014 – 2017	<p><i>Senior Evaluation Associate: Pomona Regional Learning Collaborative</i> Assisted in implementation of a collaborative to engage key educational leaders in the region to advance college and career readiness and success among students in Pomona Unified School District.</p>

- 2014 – 2015 *Evaluation Associate: Evaluation of After-School All-Stars, Los Angeles*
Assisted in evaluation involving fidelity of implementation and embedded research on predictors of attendance in after-school programs. Duties included: literature review, survey creation, quantitative analyses, report writing
- 2014 *Project Manager: Evaluation of Kravis Leadership Institute*
Created an evaluation proposal to assess the program and build a data-based performance monitoring system. Facilitated client out-briefing sessions to empower stakeholders and enhance organizational learning.
- 2013 – 2014 *Evaluation Associate: Evaluation of Bright Prospect*
Assisted in implementation of an ethnographic theory-driven evaluation study. Duties included: developing and conducting focus groups and interviews, observations of program events, qualitative analysis, report writing.

PUBLICATIONS

- Wanzer, D. L.**, Postlewaite, E., & Zargarpour, N. (2018). *Relationships among non-cognitive factors and academic performance: Testing the Consortium on Chicago School Research Model*. Manuscript in preparation.
- Wanzer, D. L.**, Finley, K., Zarian, S., & Cortez, N. (2018). *Experiencing flow while viewing art: Development of the Aesthetic Experience Questionnaire*. Manuscript in preparation.
- Jones, N., Azzam, T., Skousen, D., Paige, C., **Wanzer, D. L.**, & Sabarre, N. (2018). *Applying data visualization principles to logic models*. Manuscript in preparation.
- Azzam, T., **Wanzer, D. L.**, Paige, C., & Codd, H. (2018). *Political situations in evaluation*. Manuscript in preparation.
- Wanzer, D. L.** (2018). Predictors of grit: A multilevel model examination of demographics and school experiences. Retrieved from psyarxiv.com/6kvtv
- McKlin, T., Magerko, B., Lee, T., **Wanzer, D. L.**, Edwards, D., & Freeman, J (2018). Authenticity and personal creativity. How EarSketch affects student persistence. In SIGCSE '18: 49th ACM Technical Symposium on Computer Science Education, Baltimore, MD, USA. <https://doi.org/10.1145/3159450.3159523>
- Wanzer, D. L.** (2017). *Developmentally appropriate evaluations: How evaluation practices differ across age of participants*. Retrieved from thesiscommons.org/bk57d

TECHNICAL REPORTS

- Wanzer, D. L.** & McKlin, T. (2018). *Evaluation of Changing Expectations Coding Makerspace*. The Findings Group, LLC: Atlanta, GA.
- Berry, T., **Wanzer, D. L.**, Hite, B., & Carcamo, W. (2017). *An evaluation of After-School All-Stars, Los Angeles: Final report 16-17*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, Hite, B., & Carcamo, W. (2017). *An evaluation of Montebello Unified School District's Extended Learning Opportunity Program: Final report 16-17*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Zargarpour, N., & **Wanzer, D. L.**, (2017). *An evaluation of Bright Prospect: Phase 1 Follow-up Evaluation 2015-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Zargarpour, N., **Wanzer, D. L.**, & Zhang, E. J. (2017). *An evaluation of Bright Prospect: Phase 3 Evaluation Interim Update 2015-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, & Mere, N. (2016). *An evaluation of Montebello Unified School District's Extended Learning Opportunity Program: Final report 15-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, & Hite, B. (2016). *An evaluation of After-School All-Stars, Los Angeles: Final report 15-16*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Wanzer, D. L.**, Sloper, M., & Rykaczewska, A. (2015). *An evaluation of After-School All-Stars, Los Angeles: Final report 14-15*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Miranda, B., **Linnell (Wanzer), D. J.**, & Lamar, K. (2014). *An evaluation of Afterschool All-stars, Los Angeles: Final report 13-14*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Zargarpour, N., Csikszentmihalyi, M., Marino, B., Moore, W., & **Linnell (Wanzer), D. J.** (2014). *Bright Prospect ethnographic report: Effective principles of practice for college access and persistence*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

CONFERENCE PRESENTATIONS

- Wanzer, D. L.**, & Berry, T. (2017). *Using vignettes to improve staff knowledge about program quality*. Paper presentation at the Annual Conference of the American Evaluation Association, Washington, D.C.
- Zargarpour, N., & **Wanzer, D. L.** (2017). *From college access to success: Importance of psychosocial competencies for minority students in college*. Paper presentation for the American Educational Research Association 2017 Annual Conference, San Antonio, TX.
- Wanzer, D. L.**, & Berry, T. (2016). *Designing evaluations differently for youth*. Paper presentation at the Annual Conference of the American Evaluation Association, Atlanta, GA.
- Berry, T., & **Wanzer, D. L.** (2016). *Predictors of attendance in after-school programs: Utilization of Bronfenbrenner's bioecological framework*. Paper presentation at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Zargarpour, N., & **Wanzer, D. L.** (2015). *Research and evaluation utilizing the whole child framework: A college access program example*. Paper presentation at the Fourth World Congress of the International Positive Psychology Association, Orlando, FL.
- Zargarpour, N., & **Wanzer, D. L.** (2015). *Beyond college acceptance: The value of intermediate and long-term outcomes in evaluating college access programs*. Paper presentation at the Annual Conference of the American Evaluation Association, Denver, CO.
- Zargarpour, N., & **Wanzer, D. L.** (2014). *6 purposeful practices for college access/success*. Paper presentation at the Annual Conference of the California Educational Research Association, San Diego, CA.

WORKSHOPS and DEMONSTRATION SESSIONS

Using data visualization to communicate research to practitioners. Workshop for the Social Science Research Center at California State University, Fullerton. February 12, 2018.

Data visualization. Workshop for the Talent Science Lab at Claremont Graduate University. November 14, 2017.

Improving youth voice in evaluations: Strategies for collecting better survey data from youth. Demonstration session at the American Evaluation Association, Washington, D.C. November 10, 2017.

PUBLIC OUTREACH

Research and evaluation blog: <http://danawanzer.com/blog/>

Wanzer, D. L. (2017). [Predicting Grit: Analysis of YouthTruth Data Offers Surprising Insights](#)

References available upon request.